

Name _____

Name _____

Spelling Practice Activity

Dear Family,

Ask your child to write the spelling words correctly on a separate sheet of paper. As you work with your child to practice this week's spelling words, try the following activity.

Dictate a sentence that includes two spelling words. Ask your child to say the sentence and write it on a sheet of paper. Repeat this activity with three or four additional sentences. Pronounce the remaining spelling words, and have your child write them. Have your child check spellings against the word list.

Examples:

My **companion** would like to sit in a different **section**.

Do not **bother** the **senator** while she is working.

Our **mayor** became a **citizen** twenty years ago.

My Home Word List

1. *citizen* citizen
2. *profession* profession
3. *companion* companion
4. *governor* governor
5. *solution* solution
6. *mention* mention
7. *common* common
8. *senator* senator
9. *mission* mission
10. *section* section
11. *million* million
12. *oven* oven
13. *differ* differ
14. *bother* bother
15. *mayor* mayor
16. *copper* copper
17. *dozen* dozen
18. *motor* motor
19. *onion* onion
20. *remember* remember

My School Word List

1. citizen
2. profession
3. companion
4. governor
5. solution
6. mention
7. common
8. senator
9. mission
10. section
11. million
12. oven
13. differ
14. bother
15. mayor
16. copper
17. dozen
18. motor
19. onion
20. remember